Assessment Summary: All Students

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	6%	18%	71%	6%	6%	76%
Reading Basic Understanding	17	0%	0%	18%	53%	29%	0%	82%
Writing Conventions	17	0%	35%	0%	59%	6%	35%	65%
Writing Effectiveness	17	0%	18%	35%	47%	0%	18%	47%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	33%	39%	28%	0%	33%	28%
Math Problem Solving	18	0%	61%	22%	6%	11%	61%	17%
Math Skills	18	0%	0%	44%	44%	11%	0%	56%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	22	0%	5%	45%	27%	23%	5%	50%

Assessment	Summary:	All	Students

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	29	0%	31%	38%	31%	0%	31%	31%
Reading Basic Understanding	29	0%	10%	31%	52%	7%	10%	59%
Writing Conventions	29	0%	28%	34%	28%	10%	28%	38%
Writing Effectiveness	29	3%	7%	17%	66%	7%	10%	72%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	29	17%	45%	24%	10%	3%	62%	14%
Math Problem Solving	29	21%	34%	7%	31%	7%	55%	38%
Math Skills	29	3%	10%	24%	55%	7%	14%	62%
GRADE 09							ı	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	17%	33%	42%	8%	17%	50%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	0%	27%	35%	38%	0%	27%	38%
Reading Basic Understanding	26	4%	15%	31%	46%	4%	19%	50%
Writing Conventions	26	0%	8%	19%	54%	19%	8%	73%
Writing Effectiveness	26	0%	8%	62%	31%	0%	8%	31%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	4%	36%	36%	20%	4%	40%	24%
Math Problem Solving	25	40%	32%	4%	24%	0%	72%	24%
Math Skills	25	8%	48%	4%	24%	16%	56%	40%



# **PS247** Rochester Elem/High School

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Science	12	0%	25%	42%	33%	0%	25%	33%

Assessment Summary: Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	18%	64%	9%	9%	73%
Reading Basic Understanding	*	0%	0%	9%	45%	45%	0%	91%
Writing Conventions	*	0%	27%	0%	64%	9%	27%	73%
Writing Effectiveness	*	0%	9%	45%	45%	0%	9%	45%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	18%	45%	36%	0%	18%	36%
Math Problem Solving	*	0%	55%	27%	0%	18%	55%	18%
Math Skills	*	0%	0%	36%	45%	18%	0%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	7: G	ender
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	50%	33%	17%	0%	50%
GRADE 08							,	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	35%	30%	35%	0%	35%	35%
Reading Basic Understanding	*	0%	10%	25%	60%	5%	10%	65%
Writing Conventions	*	0%	15%	40%	30%	15%	15%	45%
Writing Effectiveness	*	5%	5%	5%	75%	10%	10%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
D 1' D ' II 1 / 1'				*	*	*	*	*
Reading Basic Understanding	*	*	*	*	4	•	*	***
Writing Conventions	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	15%	45%	25%	15%	0%	60%	15%
*	10%	40%	10%	35%	5%	50%	40%
*	5%	5%	25%	60%	5%	10%	65%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * *	* 15%  * 10%  * 5%  N Little  * *	* 15% 45%  * 10% 40%  * 5% 5%  N Little Below  * * * *	* 15% 45% 25%  * 10% 40% 10%  * 5% 5% 25%  N Little Below Nearly  * * * * *	* 15% 45% 25% 15%  * 10% 40% 10% 35%  * 5% 5% 25% 60%  N Little Below Nearly Achieved  * * * * * *	* 15% 45% 25% 15% 0%  * 10% 40% 10% 35% 5%  * 5% 5% 25% 60% 5%   N Little Below Nearly Achieved Honors  * * * * * * * *  * * * * * *	* 15% 45% 25% 15% 0% 60%  * 10% 40% 10% 35% 5% 50%  * 5% 5% 25% 60% 5% 10%   N Little Below Nearly Achieved Honors  * * * * * * * * * * * * * *

Assessment Summary: Gender

GRADE 09

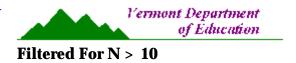
## **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	8%	25%	67%	0%	8%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	25%	42%	17%	17%	25%	33%

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	14%	43%	43%	0%	14%	43%
Reading Basic Understanding	14	0%	21%	21%	57%	0%	21%	57%
Writing Conventions	14	0%	7%	21%	50%	21%	7%	71%
Writing Effectiveness	14	0%	0%	50%	50%	0%	0%	50%
Male							T 4	
							Liftle+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 12	Little	Below 42%	Nearly 25%	Achieved 33%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	12	0%	42%	25%	33%	0%	Below 42%	Honors 33%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	36%	36%	29%	0%	36%	29%
Math Problem Solving	14	21%	43%	7%	29%	0%	64%	29%
Math Skills	14	0%	50%	0%	29%	21%	50%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	9%	36%	36%	9%	9%	45%	18%
Math Problem Solving	11	64%	18%	0%	18%	0%	82%	18%
Math Skills	11	18%	45%	9%	18%	9%	64%	27%



# **PS247** Rochester Elem/High School

Assessment Summary: Gender	
GRADE 11	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary:	Race/Ethnicity	
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	19%	69%	6%	6%	75%
Reading Basic Understanding	*	0%	0%	19%	50%	31%	0%	81%
Writing Conventions	*	0%	31%	0%	63%	6%	31%	69%
Writing Effectiveness	*	0%	19%	38%	44%	0%	19%	44%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	29%	41%	29%	0%	29%	29%
Math Problem Solving	*	0%	59%	24%	6%	12%	59%	18%
Math Skills	*	0%	0%	41%	47%	12%	0%	59%

Assessment Summary: Race	/Ethnicity
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	50%	20%	25%	5%	45%
GRADE 08								

## **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	29	0%	31%	38%	31%	0%	31%	31%
Reading Basic Understanding	29	0%	10%	31%	52%	7%	10%	59%
Writing Conventions	29	0%	28%	34%	28%	10%	28%	38%
Writing Effectiveness	29	3%	7%	17%	66%	7%	10%	72%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	29	17%	45%	24%	10%	3%	62%	14%
Math Problem Solving	29	21%	34%	7%	31%	7%	55%	38%
Math Skills	29	3%	10%	24%	55%	7%	14%	62%
GRADE 09								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	17%	33%	42%	8%	17%	50%

Assessment Summary: Race/Ethnicity

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	0%	27%	35%	38%	0%	27%	38%
Reading Basic Understanding	26	4%	15%	31%	46%	4%	19%	50%
Writing Conventions	26	0%	8%	19%	54%	19%	8%	73%
Writing Effectiveness	26	0%	8%	62%	31%	0%	8%	31%

## **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	4%	36%	36%	20%	4%	40%	24%
Math Problem Solving	25	40%	32%	4%	24%	0%	72%	24%
Math Skills	25	8%	48%	4%	24%	16%	56%	40%
GRADE 11							•	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	27%	45%	27%	0%	27%	27%

	Assessment Summa	ıry: Disa	bility
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs S	tudents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	13%	75%	6%	6%	81%
Reading Basic Understanding	*	0%	0%	13%	56%	31%	0%	88%
Writing Conventions	*	0%	38%	0%	56%	6%	38%	63%
Writing Effectiveness	*	0%	19%	31%	50%	0%	19%	50%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	31%	38%	31%	0%	31%	31%
Math Problem Solving	*	0%	56%	25%	6%	13%	56%	19%
Math Skills	*	0%	0%	38%	50%	13%	0%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary:</b>	Disa	bility	
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	43%	29%	24%	5%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	30%	37%	33%	0%	30%	33%
Reading Basic Understanding	*	0%	7%	33%	52%	7%	7%	59%
Writing Conventions	*	0%	26%	33%	30%	11%	26%	41%
Writing Effectiveness	*	4%	4%	19%	67%	7%	7%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation								
Reading Mary 313/ Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
, ,								

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	15%	44%	26%	11%	4%	59%	15%
Math Problem Solving	*	19%	33%	7%	33%	7%	52%	41%
Math Skills	*	4%	7%	26%	56%	7%	11%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

1 ibbebbilient ballillar y. Dibability	Assessment	Summary:	Disab	ility
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GRADE 09

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	14%	29%	48%	10%	14%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	25%	33%	42%	0%	25%	42%
Reading Basic Understanding	*	0%	13%	33%	50%	4%	13%	54%
Writing Conventions	*	0%	8%	13%	58%	21%	8%	79%
Writing Effectiveness	*	0%	8%	63%	29%	0%	8%	29%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	35%	39%	22%	4%	35%	26%
Math Problem Solving	*	39%	30%	4%	26%	0%	70%	26%
Math Skills	*	4%	48%	4%	26%	17%	52%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



# **PS247** Rochester Elem/High School

Assessment Summary: Disability

GRADE 11

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	18%	45%	36%	0%	18%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	14%	79%	0%	7%	79%
Reading Basic Understanding	*	0%	0%	21%	50%	29%	0%	79%
Writing Conventions	*	0%	36%	0%	57%	7%	36%	64%
Writing Effectiveness	*	0%	14%	29%	57%	0%	14%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	29%	36%	36%	0%	29%	36%
*	0%	50%	29%	7%	14%	50%	21%
*	0%	0%	36%	50%	14%	0%	64%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0%  N Little * *	* 0% 29%  * 0% 50%  * 0% 0%  N Little Below  * * *	* 0% 29% 36%  * 0% 50% 29%  * 0% 0% 36%   N Little Below Nearly  * * * * *	* 0% 29% 36% 36%  * 0% 50% 29% 7%  * 0% 0% 36% 50%   N Little Below Nearly Achieved  * * * * * *  * * * *	* 0% 29% 36% 36% 0%  * 0% 50% 29% 7% 14%  * 0% 0% 36% 50% 14%  N Little Below Nearly Achieved Honors  * * * * * * * * *	* 0% 29% 36% 36% 0% 29%  * 0% 50% 29% 7% 14% 50%  * 0% 0% 36% 50% 14% 0%    N

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	8%	46%	23%	23%	8%	46%
GRADE 08								

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	22%	39%	39%	0%	22%	39%
Reading Basic Understanding	18	0%	6%	33%	50%	11%	6%	61%
Writing Conventions	18	0%	22%	39%	28%	11%	22%	39%
Writing Effectiveness	18	0%	6%	6%	83%	6%	6%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	45%	36%	18%	0%	45%	18%
						0.04	1.00/	
Reading Basic Understanding	11	0%	18%	27%	55%	0%	18%	55%
Reading Basic Understanding Writing Conventions	11 11	0% 0%	18% 36%	27% 27%	55% 27%	0% 9%	36%	55% 36%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	6%	39%	39%	11%	6%	44%	17%
Math Problem Solving	18	11%	28%	6%	44%	11%	39%	56%
Math Skills	18	0%	6%	22%	61%	11%	6%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	36%	55%	0%	9%	0%	91%	9%
Math Problem Solving	11	36%	45%	9%	9%	0%	82%	9%
Math Skills	11	9%	18%	27%	45%	0%	27%	45%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	35%	53%	12%	0%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CDADE 10							•	

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	22%	28%	50%	0%	22%	50%
Reading Basic Understanding	*	6%	17%	17%	56%	6%	22%	61%
Writing Conventions	*	0%	0%	22%	50%	28%	0%	78%
Writing Effectiveness	*	0%	11%	56%	33%	0%	11%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
			·	·	•	••		
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*							*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	29%	35%	24%	6%	35%	29%
Math Problem Solving	*	29%	41%	0%	29%	0%	71%	29%
Math Skills	*	6%	41%	6%	24%	24%	47%	47%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



# **PS247** Rochester Elem/High School

Assessment Summary: Free/R	Reduced Lunch/Milk	
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GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

## **ENGLISH/LANGUAGE ARTS**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	6%	18%	71%	6%	6%	76%
Reading Basic Understanding	17	0%	0%	18%	53%	29%	0%	82%
Writing Conventions	17	0%	35%	0%	59%	6%	35%	65%
Writing Effectiveness	17	0%	18%	35%	47%	0%	18%	47%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below 33% 61% 0%	Honors
Math Concepts	18	0%	33%	39%	28%	0%	33%	28%
Math Problem Solving	18	0%	61%	22%	6%	11%	61%	17%
Math Skills	18	0%	0%	44%	44%	11%	0%	56%
GRADE 05							ı	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	0%	5%	45%	27%	23%	5%	50%

Assessment Summary: English Language Learners

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	29	0%	31%	38%	31%	0%	31%	31%
Reading Basic Understanding	29	0%	10%	31%	52%	7%	10%	59%
Writing Conventions	29	0%	28%	34%	28%	10%	28%	38%
Writing Effectiveness	29	3%	7%	17%	66%	7%	10%	72%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	29	17%	45%	24%	10%	3%	62%	14%
Math Problem Solving	29	21%	34%	7%	31%	7%	55%	38%
Math Skills	29	3%	10%	24%	55%	7%	14%	62%
GRADE 09							•	

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	17%	33%	42%	8%	17%	50%
GRADE 10								

## **ENGLISH/LANGUAGE ARTS**

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	0%	27%	35%	38%	0%	27%	38%
Reading Basic Understanding	26	4%	15%	31%	46%	4%	19%	50%
Writing Conventions	26	0%	8%	19%	54%	19%	8%	73%
Writing Effectiveness	26	0%	8%	62%	31%	0%	8%	31%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below 40% 72% 56%	Honors
Math Concepts	25	4%	36%	36%	20%	4%	40%	24%
Math Problem Solving	25	40%	32%	4%	24%	0%	72%	24%
Math Skills	25	8%	48%	4%	24%	16%	56%	40%



# **PS247** Rochester Elem/High School

Assessment Summary: English Language Learners

*GRADE 11* 

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	25%	42%	33%	0%	25%	33%